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# TQUK Functional Skills Qualification in Maths at Level 2

## Examination Past Paper 3

Please complete the details below using black or blue ink. Use **BLOCK CAPITALS**.

Learner Name: \_\_\_\_\_

Learner Number: \_\_\_\_\_

Date: \_\_\_\_\_

Centre Name: \_\_\_\_\_

### Instructions:

- Read each question **carefully**
- Answer **all** questions
- Write your answers **clearly** in the spaces provided
- **Check** your answers.

### Information:

- This examination has **two** sections. These are clearly labelled
- You are **not allowed** to use a calculator for Section A
- You **are allowed** to use a basic calculator for Section B
- The **maximum** mark for this examination is 60
- The marks available for each question are shown in **bold** beneath each question.

### Items:

- You **will need** a pen with black or blue ink, a pencil, a ruler and an eraser (for diagrams, graphs and charts only)
- You **will need** a basic calculator for Section B only
- You **will need** a protractor and a compass
- You **will not** need any other stationery or equipment.

### Time allowed:

**30 minutes** for Section A (Non-calculator)

**90 minutes** for Section B (Calculator)

**Do not open this examination paper until you are told to do so.**

### For examiner use only

|             | <b>Marks available</b> | <b>Marks awarded</b> | <b>Second marks</b> |
|-------------|------------------------|----------------------|---------------------|
| Section A   | 15                     |                      |                     |
| Section B   | 45                     |                      |                     |
| Total marks | 60                     |                      |                     |

**This page is intentionally left blank.**

## Section A: Non-calculator

There are **15 marks** available in this section.  
You must **not** use a calculator in this section.  
You will have **30 minutes** to complete this section.



1. Work out  $0.238 + 0.05$

|  |
|--|
|  |
|--|

|        |
|--------|
| Answer |
|--------|

[1]

2. Work out  $0.8 \times 0.222$

|  |
|--|
|  |
|--|

|        |
|--------|
| Answer |
|--------|

[1]

Questions continue on the following page

3. A company has 200 employees and 2 offices.

Employees are split across both offices as shown in the table below:

|                     | Office A | Office B |
|---------------------|----------|----------|
| Part-time employees | 64       | 48       |
| Full-time employees | 16       | 72       |

One person is chosen at random.

What is the probability that the person chosen works full time in office B?

Give your answer as a percentage.

|               |          |
|---------------|----------|
|               |          |
| <b>Answer</b> | <b>%</b> |

[2]

4. Round 39.4528 to the nearest whole number.

Use your rounded number to **estimate** the answer to  $39.4528 \times 2$

**Show your working.**

|               |  |
|---------------|--|
|               |  |
| <b>Answer</b> |  |

[2]

5. Idris sees this mobile phone in a sale:

**Mobile phone**

Was £95.00

Now 12% off

How much money will Idris save buying the phone in the sale?

|  |
|--|
|  |
|--|

|               |   |
|---------------|---|
| <b>Answer</b> | £ |
|---------------|---|

[2]

6. Work out  $10^2 - 25 \times 4$

|  |
|--|
|  |
|--|

|               |  |
|---------------|--|
| <b>Answer</b> |  |
|---------------|--|

[2]

**Questions continue on the following page**

7. Work out:

$$5\frac{1}{3} + 4\frac{1}{5}$$

Give your answer as a mixed number.

|  |
|--|
|  |
|--|

|        |  |
|--------|--|
| Answer |  |
|--------|--|

[2]

8. Alex has just been on a cruise:

- the cruise ship travelled 4320 miles
- it took 10 days of non-stop sailing.

Alex thinks the average speed of the cruise ship was 20 miles per hour.

Is Alex correct?

**Show how you decide.**

|  |
|--|
|  |
|--|

|        |  |
|--------|--|
| Answer |  |
|--------|--|

[3]

**End of Section A.**

Past Paper

**Section B begins on Page 6.**

## Section B: Calculator

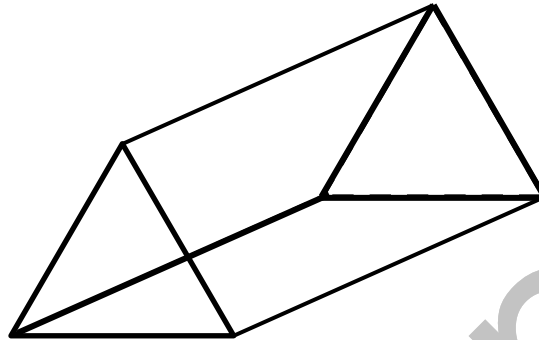
There are **45 marks** available in this section.

You **can** use a basic calculator in this section.

You will have **90 minutes** to complete this section.



1. What is this shape?



|               |  |
|---------------|--|
| <b>Answer</b> |  |
|---------------|--|

[1]

2. Put these numbers in order starting with the lowest:

1 025 600

-102 560

-85 956

1 102 560

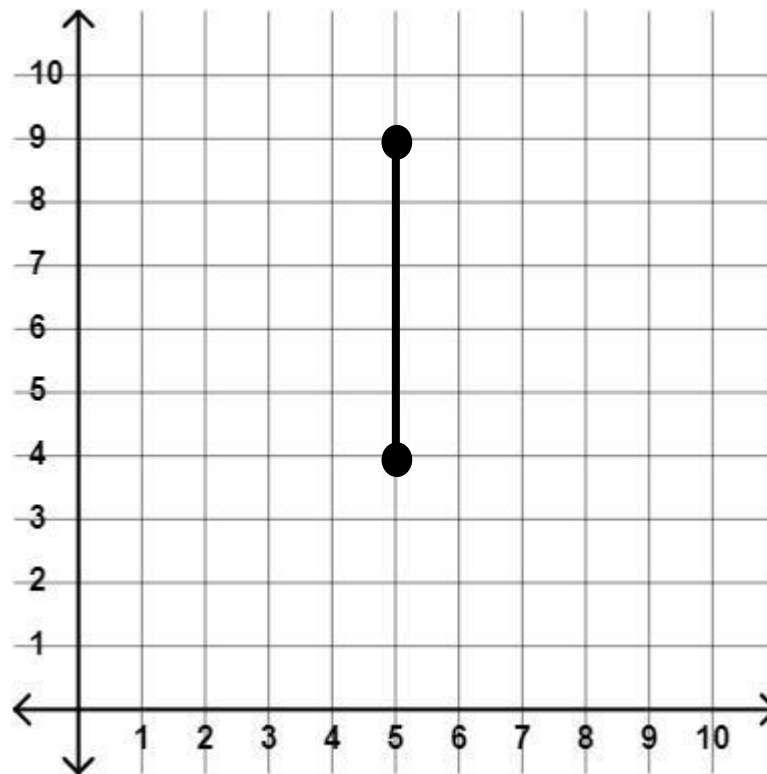
|               |               |  |  |                |
|---------------|---------------|--|--|----------------|
| <b>Answer</b> |               |  |  |                |
|               | <b>Lowest</b> |  |  | <b>Highest</b> |

[1]

3. Ezra is going to put a shed in a garden.

The shed is in the shape of a square.

The coordinate grid shows where two corners and one edge of the square will go.



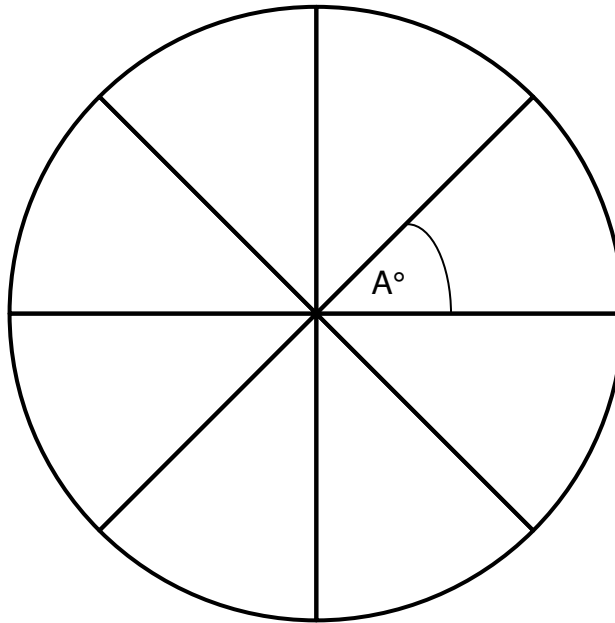
What are the possible coordinates for the other **two** corners of the square?

|      |   |
|------|---|
| Past | <b>Answer</b> (     ,     ) and (     ,     ) |
|------|---|

[2]

Questions continue on the following page

4. A circle is divided into 8 equal sections as show below:



Calculate the value of A.

|  |
|--|
|  |
|--|

Answer

°

[2]

5. Write this fraction:

$$\frac{29}{40}$$

(a) as a decimal

(b) as a percentage.

|               |                     |                        |
|---------------|---------------------|------------------------|
|               |                     |                        |
| <b>Answer</b> | <b>(a) Decimal:</b> | <b>(b) Percentage:</b> |

[2]

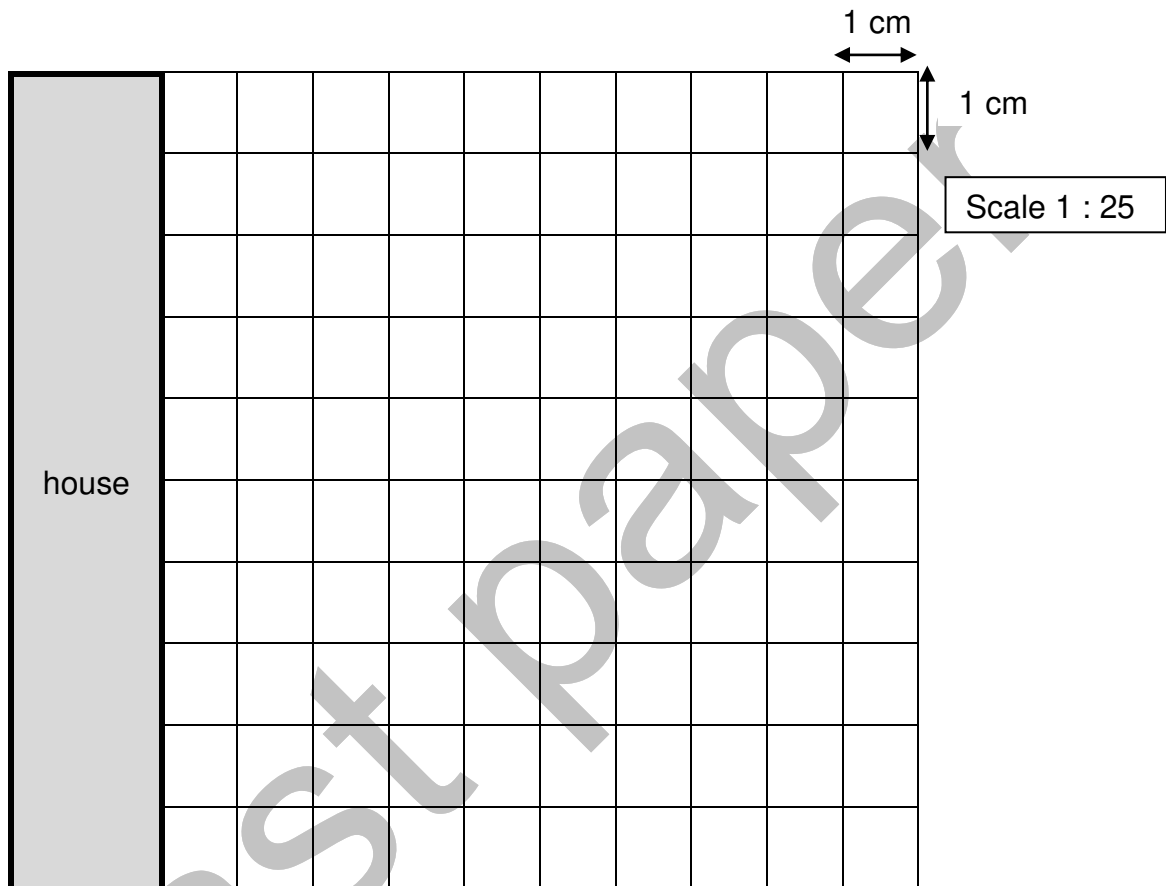
Questions continue on the following page

6. Charlie wants to build a pond in a garden.

The pond needs to be a rectangle with:

- a length of 2 metres and a width of 1 metre
- **at least** 1 metre away from the house.

Draw a possible position for the pond on the scale diagram below:



[2]

7. Last year 825 500 people visited a museum.

The manager is set a target to increase the number of visitors by 22%.

The manager thinks this will be more than 1 005 000 visitors.

Is the manager correct?

**Show how you decide.**

|  |
|--|
|  |
|--|

**Answer**

**[3]**

**Questions continue on the following page**

8. Leslie needs to put a fence around a pond.

The pond is in the shape of a circle with a diameter of 4.26 meters.

Leslie buys 13.5 metres of fencing.

Has Leslie bought enough fencing?

**Show how you decide.**

*Use  $\pi = 3.14$*

|               |
|---------------|
| Past paper    |
| <b>Answer</b> |

**[3]**

9. Taylor books a holiday.

The next day, their friend books the same holiday for £690 **after** receiving a 4% discount.

How much more did Taylor pay for the holiday?

|  |
|--|
|  |
|--|

|        |   |
|--------|---|
| Answer | £ |
|--------|---|

[3]

Questions continue on the following page

10. Chen sells cakes.

The table below shows the ingredients in one cake:

| Ingredient    | Grams |
|---------------|-------|
| Flour         | 275   |
| Sugar         | 200   |
| Baking powder | 5     |

A customer wants to know what fraction of the cake is sugar.

Chen tells the customer  $\frac{7}{12}$

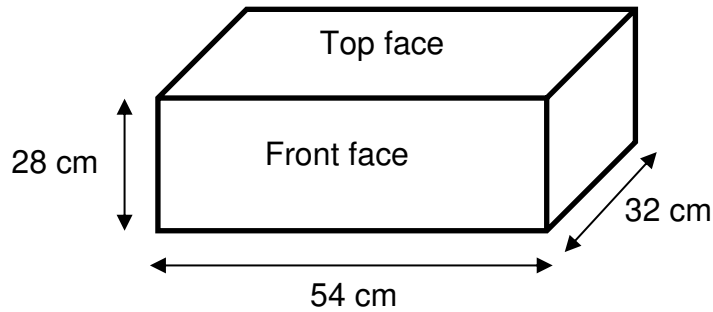
Is this correct?

**Show how you decide.**

|               |  |
|---------------|--|
|               |  |
| <b>Answer</b> |  |

**[3]**

11. Lee wants to paint the front face and top face of this cuboid as part of an art project:



Not drawn to scale

Lee will paint yellow, green and white stripes in the ratio 5 : 3 : 2

How much of the cuboid will be painted yellow?

Give your answer in square centimetres (cm<sup>2</sup>).

Answer

cm<sup>2</sup>

[4]

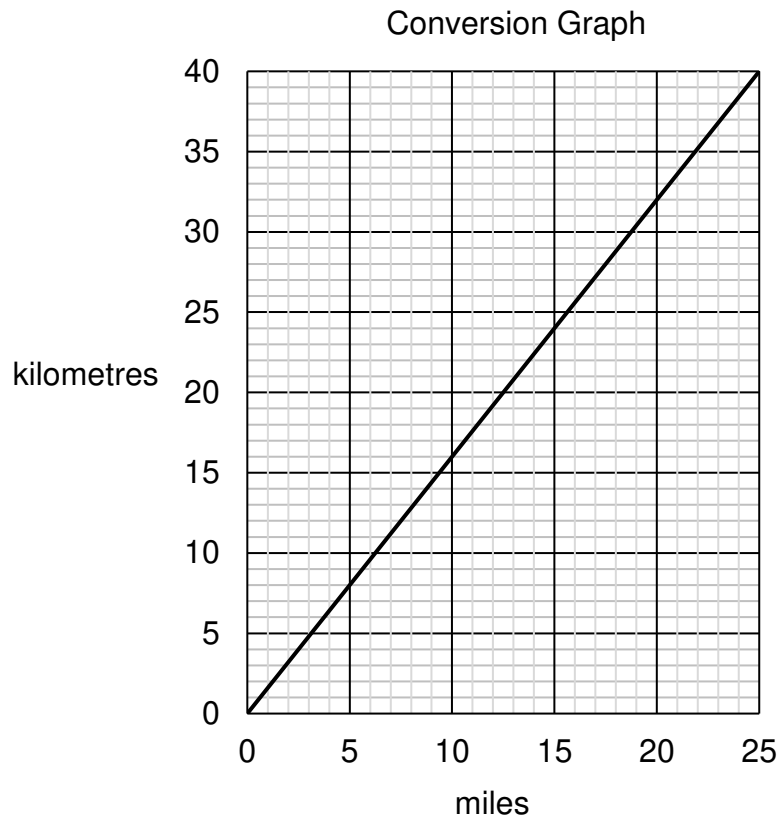
Questions continue on the following page

12. Harper is planning a road trip with this information:

- the total distance is 1600 **kilometres**
- Harper only wants to drive a maximum of 225 **miles** each day.

How many whole days will Harper need to complete the 1600 km?

Use this graph to convert between kilometres and miles.



Show your working.

|  |  |
|--|--|
|  |  |
|--|--|

Answer

days

[4]

13. Over a period of six weeks, Jamie sold chocolate cupcakes and lemon cupcakes.

The number of chocolate cupcakes Jamie sold each week is shown below:

| Number of chocolate cupcakes sold |        |        |        |        |        |
|-----------------------------------|--------|--------|--------|--------|--------|
| Week 1                            | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| 91                                | 85     | 64     | 68     | 100    | 72     |

The number of lemon cupcakes Jamie sold is summarised below:

| Lemon cupcakes sold       |    |
|---------------------------|----|
| Mean number sold per week | 84 |
| Range                     | 20 |

Jamie claims:

- “On average, I have sold more chocolate cupcakes per week”
- “The chocolate cupcake sales are more consistent”.

Are both of Jamie’s claims correct?

Give reasons for your answers.

**Show working here:**

Reason - claim a):

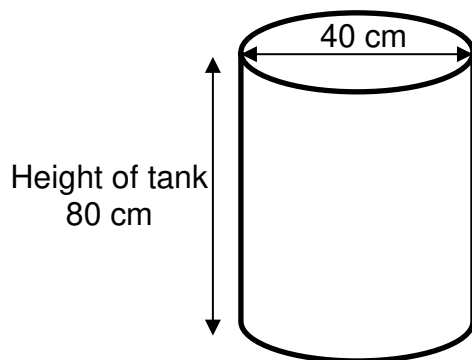
Reason - claim b):

[4]

Questions continue on the following page

14. Ali is setting up a saltwater fish tank.

The fish tank is in the shape of a cylinder.



Not drawn to scale

Ali uses this formula to work out how many grams of salt to add to the tank:

$$\text{Amount of salt in grams} = \left( \frac{\text{volume of tank}}{1000} \right) \text{ multiplied by } 35$$

Ali thinks the tank will need more than 3.75 kilograms of salt.

Is Ali correct?

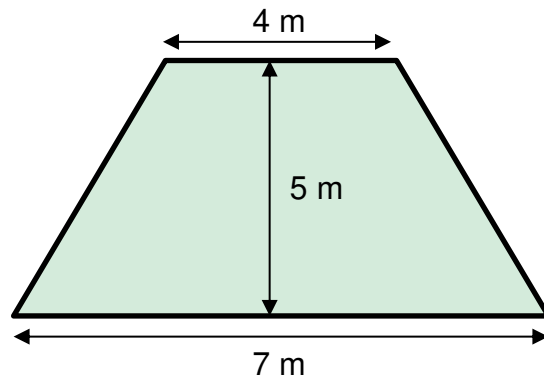
**Show how you decide.**

Use  $\pi = 3.14$

Answer

[5]

15. Riley wants to estimate how much it will cost to lay a patio in the garden below:



Not drawn to scale

Riley finds these prices online:

| Price per square metre (m <sup>2</sup> ) |      |     |      |      |      |
|--|------|-----|------|------|------|
| £85                                      | £100 | £75 | £130 | £150 | £135 |

Riley uses the median price to estimate how much it will cost to lay the patio.

How much does Riley estimate the patio will cost?

Use:

$$\text{Area} = \frac{(a+b)h}{2}$$

Show your working.

Answer box is on the next page

|  |
|--|
|  |
|--|

|               |          |
|---------------|----------|
| <b>Answer</b> | <b>£</b> |
|---------------|----------|

**[6]**

Past paper

**This is the end of the assessment.**

Past Paper



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