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TQUK Functional Skills Qualification in English at Level 2

Reading Examination Paper (Sample Assessment Paper 1)

Please complete the details below using black or blue ink. Use **BLOCK CAPITALS**.

You must use the Document Booklet provided.

Learner Name: _____

Learner Number: _____

Date: _____

Centre Name: _____

Instructions

- Read each question **carefully**.
- Answer **all** questions.
- Write your answers **clearly** in the spaces provided.
- **Check** your answers.

Information

- There are **3** documents to read.
- The maximum mark for this exam is **30**.
- The marks available for each question are shown in **bold** beneath each question.
- You do **not** need to write in complete sentences.
- You will **not** be assessed on spelling, punctuation and grammar.

Items

- You **will** need the Document Booklet provided.
- You **will** need a pen with black or blue ink.
- You **are** allowed to use a dictionary.
- You will **not need** any other stationery or equipment.

Time allowed: 60 minutes

Do not open this examination paper until you are told to do so.

For Examiner use only

Marks available	Marks awarded	Second Marks
30		

This page is intentionally left blank.

Read Document 1 and answer questions 1 to 3.

1. State whether **each** of the following statements from the leaflet are **fact** or **opinion**:

'You can reach us by sending a message to email@stccollege.ac.uk or giving us a call on 0100 444 4444.'

Answer:

[1]

'In our view, nobody should feel left out when it comes to the internet'

Answer:

[1]

Total for Question 1 = 2 marks

Questions continue on the following page

2. What style of writing has the author used in the leaflet?

Style:

[1]

Give **one** example from the leaflet to support your answer.

Example:

[1]

What impact does this style have on the reader?

Answer:

[1]

Total for Question 2 = 3 marks

3. Use information in the leaflet to answer this question.

Give a definition of these words from the leaflet.

Cyberspace:

[1]

cookies:

[1]

What is the name of the feature that helps you find this information?

Answer:

[1]

Total for Question 3 = 3 marks

Questions continue on the following page

Read Document 2 and answer questions 4 to 6.

4. **Two** sections of the article **do not** have subheadings.

Suggest suitable subheadings for the sections of the article that **do not** have subheadings.

Subheading 1:

[1]

Subheading 2:

[1]

Total for Question 4 = 2 marks

5. The author of the article makes it seem like it is time-consuming to protect yourself online.

Give **three** phrases that suggest this.

Phrase 1:

[1]

Phrase 2:

[1]

Phrase 3:

[1]

Total for Question 5 = 3 marks

Questions continue on the following page

6. In the article, the author uses a **subheading** to show readers where they can find out if an email is real.

State **two other** organisational features used by the author of the article.

Explain how **each** feature helps the reader.

Feature 1:

[1]

Explanation 1:

[1]

Feature 2:

[1]

Explanation 2:

[1]

Total for Question 6 = 4 marks

Read Document 3 and answer questions 7 to 9.

7. Give **two** phrases from the letter that indicate the author may be biased.

Phrase 1:

[1]

Phrase 2:

[1]

Total for Question 7 = 2 marks

Questions continue on the following page

8. Do you think the author of the letter is positive or negative about the Tech Genius article?

Answer:

[1]

Explain why you think this.

Answer:

[1]

Give **one** example from the letter to support your answer.

Answer:

[1]

Total for Question 8 = 3 marks

9. Name **two** language features the author has used to **persuade** the reader to agree with their ideas.

Give **one** example for **each** feature you choose.

Feature 1:

[1]

Example:

[1]

Feature 2:

[1]

Example:

[1]

Total for Question 9 = 4 marks

Questions continue on the following page

This is the end of the assessment.

SAMPLE



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