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TQUK Functional Skills Qualification in English at Level 2

Reading Examination Past Paper 7

Please complete the details below using black or blue ink. Use **BLOCK CAPITALS**.

You must use the Document Booklet provided.

Learner Name: _____

Learner Number: _____

Date: _____

Centre Name: _____

Instructions

- Read each question **carefully**
- Answer **all** questions
- Write your answers **clearly** in the spaces provided
- **Check** your answers.

Information

- There are **3** documents to read
- The maximum mark for this exam is **30**
- The marks available for each question are shown in **bold** beneath each question
- You do **not** need to write in complete sentences
- You will **not** be assessed on spelling, punctuation and grammar.

Items

- You **will** need the Document Booklet provided
- You **will** need a pen with black or blue ink
- You **are** allowed to use a dictionary
- You will **not need** any other stationery or equipment.

Time allowed: 60 minutes

Do not open this examination paper until you are told to do so.

For examiner use only

Marks available	Marks awarded	Second marks
30		

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Past Paper

Read Document 1 and answer questions 1 to 3.

1. State whether **each** of the following statements from the email are **fact** or **opinion**:

'The Cycle to Work scheme is a government-backed initiative'

Answer:

[1]

'It's a win-win situation for everyone.'

Answer:

[1]

Total for Question 1 = 2 marks

Questions continue on the following page

2. Read these quotations from the email.

Replace the word in **bold** with a word or phrase which means the same thing.

Your word or phrase must keep the meaning the same in the context of the email.

'We are pleased to inform you about an exciting new **initiative**'

Answer:

[1]

'the reduction in your salary is **exempt** from Income Tax'

Answer:

[1]

'the process is as **seamless** as possible for you.'

Answer:

[1]

Total for Question 2 = 3 marks

3. The email shows that there are benefits to using the Cycle to Work scheme.

Give **three** examples from the email which support the idea that there are benefits to the scheme.

Example 1:

[1]

Example 2:

[1]

Example 3:

[1]

Total for Question 3 = 3 marks

Questions continue on the following page

Read Document 2 and answer questions 4 to 6.

4. Give **two** phrases from the article that indicate the author may be biased.

Phrase 1:

[1]

Phrase 2:

[1]

Total for Question 4 = 2 marks

5. What style of writing has the author used in the article?

Style:

[1]

Give **one** example from the article to support your answer.

Example:

[1]

What impact does this style have on the reader?

Answer:

[1]

Total for Question 5 = 3 marks

Questions continue on the following page

6. Name **two** organisational features used by the author of the article.

Explain how **each** feature helps the reader.

Feature 1:

[1]

Explanation 1:

[1]

Feature 2:

[1]

Explanation 2:

[1]

Total for Question 6 = 4 marks

Read Document 3 and answer questions 7 to 9.

7. Explain the **main** argument the author of the blog makes about their reasons for joining the Cycle to Work scheme.

Answer:

[1]

Give **one** example from the blog to support why you think this is the **main** argument.

Example 1:

[1]

Total for Question 7 = 2 marks

Questions continue on the following page

8. The blog suggests that the author had some doubts about joining the Cycle to Work scheme.

Give **three** phrases that suggest this.

Phrase 1:

[1]

Phrase 2:

[1]

Phrase 3:

[1]

Total for Question 8 = 3 marks

9. Name **two** language features the author of the blog has used to **persuade** readers about the benefits of joining the Cycle to Work scheme.

Give **one** example for **each** feature you choose.

Feature 1:

[1]

Example:

[1]

Feature 2:

[1]

Example:

[1]

Total for Question 9 = 4 marks

Questions continue on the following page

This is the end of the assessment.

Past paper



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