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BOOK YOUR FUNCTIONAL SKILLS EXAM NOW!

TQUK Functional Skills Qualification in English at Level 2

Reading Examination Past Paper 4

Please complete the details below using black or blue ink. Use **BLOCK CAPITALS**.

You must use the Document Booklet provided.

Learner Name: _____

Learner Number: _____

Date: _____

Centre Name: _____

Instructions

- Read each question **carefully**
- Answer **all** questions
- Write your answers **clearly** in the spaces provided
- **Check** your answers.

Information

- There are **3** documents to read
- The maximum mark for this exam is **30**
- The marks available for each question are shown in **bold** beneath each question
- You do **not** need to write in complete sentences
- You will **not** be assessed on spelling, punctuation and grammar.

Items

- You **will** need the Document Booklet provided
- You **will** need a pen with black or blue ink
- You **are** allowed to use a dictionary
- You will **not need** any other stationery or equipment.

Time allowed: 60 minutes

Do not open this examination paper until you are told to do so.

For examiner use only

Marks available	Marks awarded	Second marks
30		

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Past Paper

Read Document 1 and answer questions 1 to 3.

1. The blog shows that there were issues with keeping to financial goals.

Give **two** examples from the blog which support the idea of issues with keeping to financial goals.

Example 1:

[1]

Example 2:

[1]

Total for Question 1 = 2 marks

Questions continue on the following page

2. State whether **each** of the following statements from the blog are **fact** or **opinion**:

'I spent all my overdraft, which resulted in my bank sending me several urgent letters.'

Answer:

[1]

'Life never stands still, and neither should your financial plan.'

Answer:

[1]

'it's a path worth treading!'

Answer:

[1]

Total for Question 2 = 3 marks

3. Read these quotations from the blog.

Replace the word or phrase in **bold** with a word or phrase which means the same thing.

Your word or phrase must keep the meaning the same in the context of the blog.

'Honestly, I was **sceptical** at first'

Answer:

[1]

'like paying off my **mounting** credit card debt'

Answer:

[1]

'brought a sense of **accomplishment**'

Answer:

[1]

Total for Question 3 = 3 marks

Questions continue on the following page

Read Document 2 and answer questions 4 to 6.

4. The author of the advert has used a **heading** to advertise the MoneyFriend app.

Name **one other** organisational feature used by the author of the advert.

Feature:

[1]

Explain how this feature helps the reader.

Example:

[1]

Total for Question 4 = 2 marks

5. The advert contains bias.

Give **three** phrases from the advert that suggest bias.

Phrase 1:

[1]

Phrase 2:

[1]

Phrase 3:

[1]

Total for Question 5 = 3 marks

Questions continue on the following page

6. Name **two** language features the author of the advert has used to **persuade** readers to use the MoneyFriend app.

Give **one** example for **each** feature you choose.

Feature 1:

[1]

Example:

[1]

Feature 2:

[1]

Example:

[1]

Total for Question 6 = 4 marks

Read Document 3 and answer questions 7 to 9.

7. Explain the **main** argument the author of the letter makes about their challenges with the credit card company.

Answer:

[1]

Give **one** example from the letter to support why you think this is the **main** argument.

Answer:

[1]

Total for Question 7 = 2 marks

Questions continue on the following page

8. The letter suggests that Pat's issues with their credit card account have created stress.

Give **three** phrases that suggest this.

Phrase 1:

[1]

Phrase 2:

[1]

Phrase 3:

[1]

Total for Question 8 = 3 marks

9. What style of writing has the author used in the letter?

Answer:

[1]

Give **two** examples from the letter to support your answer.

Example 1:

[1]

Example 2:

[1]

What impact does this style have on the reader?

Answer:

[1]

Total for Question 9 = 4 marks

Questions continue on the following page

This is the end of the assessment.



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