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Sample Mark Scheme: P000296

| Q | Reading | Marks | Coverage & Range | F/MC/O |
|-------------------|---|-------|------------------|--------|
| Document 1 | | | | |
| 1 | C to help people decide whether to buy a laptop or tablet | 1 | 2.2.3 | F (MC) |
| 2 | Any two from: <ul style="list-style-type: none"> • Long battery life • Small screen size • Light weight • Quick start up speed • Easier to watch when standing on a train or relaxing on the couch • Can use them at home or on the move <p>Accept similar wording.</p> | 2 | 2.2.2 | O |
| 3 | Any two from: <ul style="list-style-type: none"> • Can use them for work and play • Laptops are versatile • They have more powerful processors • They have 4GB or more of Ram • They are better for multi-tasking • They are able to run full programmes at a decent speed • There is more storage space on a laptop • Laptops have larger screens • Laptops have larger/easier to use keyboards • Laptops are easier to connect to other devices <p>Accept similar wording.</p> | 2 | 2.2.2 | O |
| 4 | One mark for each of the following points: <ul style="list-style-type: none"> • A tablet would be best for this purpose (watching films and TV when out and about) • Any from: Long battery life; small screen size; easier to hold/watch <p>Accept similar wording although answers must include words/phrases taken from the source document.</p> | 2 | 2.2.1 | O |

| Q | Reading | Marks | Coverage & Range | F/MC/O | | | | | | | | | | | | |
|---|---|---------|------------------|---------|---|---|--|---|--|---|--|---|--|---|-------|---|
| 5 | <p>Any two from:</p> <ul style="list-style-type: none"> ‘If you’ve previously owned a PC or laptop you might find it hard to get by with just a tablet.’ ‘not all websites work seamlessly with tablets’ ‘they’re harder to connect to other devices’ ‘Typing and entering information is made far more difficult on a smaller screen and without a keyboard’ ‘...Windows still can’t compete with the larger screen and better processor on a laptop for working.’ “For many tasks, such as creating a spreadsheet or editing photos, tablet Apps are just not good enough” “...more storage space on a laptop” <p>Answers must include words/phrases taken from the source document.</p> | 2 | 2.2.2 | F | | | | | | | | | | | | |
| Document 2 | | | | | | | | | | | | | | | | |
| 6 | <p>D</p> <p>you wanted to buy one of the most highly rated tablets</p> | 1 | 2.2.3 | F (MC) | | | | | | | | | | | | |
| 7 | <p>One mark for each of the following points:</p> <p>[The Xperian Z2]</p> <ul style="list-style-type: none"> Experiences occasionally delayed web browsing The screen is poor under natural light <p>Accept similar wording.</p> | 2 | 2.2.1 | F | | | | | | | | | | | | |
| 8 | <p>One mark for each of the following points:</p> <table border="1"> <thead> <tr> <th></th> <th>Fact</th> <th>Opinion</th> </tr> </thead> <tbody> <tr> <td>Sound quality through the new speaker has deteriorated...</td> <td>X</td> <td></td> </tr> <tr> <td>...we found the Tab Mini-style case loses the first-class feel of past generations of Tab design.</td> <td></td> <td>X</td> </tr> <tr> <td>The latest programme design, not loved by many, can’t be avoided on this device...</td> <td>X</td> <td></td> </tr> </tbody> </table> | | Fact | Opinion | Sound quality through the new speaker has deteriorated... | X | | ...we found the Tab Mini-style case loses the first-class feel of past generations of Tab design. | | X | The latest programme design, not loved by many, can’t be avoided on this device... | X | | 3 | 2.2.4 | F |
| | Fact | Opinion | | | | | | | | | | | | | | |
| Sound quality through the new speaker has deteriorated... | X | | | | | | | | | | | | | | | |
| ...we found the Tab Mini-style case loses the first-class feel of past generations of Tab design. | | X | | | | | | | | | | | | | | |
| The latest programme design, not loved by many, can’t be avoided on this device... | X | | | | | | | | | | | | | | | |

| Q | Reading | Marks | Coverage & Range | F/MC/O |
|-------------------|---|--------|------------------|--------|
| 9 | <p>'[The writer uses the word 'staggeringly'] to highlight or emphasise the lightness of the tablet.</p> <p>Accept similar wording.</p> | 1 | 2.2.3 | O |
| 10 | <p>One mark for each of the following points:</p> <ul style="list-style-type: none"> The second document is most helpful in finding out about specific tablets as it breaks down each tablet, giving a brief review of the pros and cons of each; enabling the reader to make an informed choice. The first document provides more general information. <p>Accept similar wording.</p> | 2 or 0 | 2.2.5 | O |
| Document 3 | | | | |
| 11 | <p>B</p> <p>Tab management/head office</p> | 1 | 2.2.3 | F (MC) |
| 12 | <p>One mark for:</p> <ul style="list-style-type: none"> Angry/frustrated/dissatisfied/annoyed or similar. <p>Accept any appropriate functional response</p> <p>One further mark for:</p> <ul style="list-style-type: none"> Providing a clear explanation of the emotion above using examples/evidence from the text to support the answer, such as: <ul style="list-style-type: none"> The italics stress his frustration The rhetorical question shows his annoyance The phrase 'I might add' or 'parting with my hard-earned cash (again) show this. <p>Accept any functional response but note that correct answers to this question can only be derived from the first two paragraphs of the source text.</p> | 2 | 2.2.5 | O |

| Q | Reading | Marks | Coverage & Range | F/MC/O |
|----|---|-------|------------------|--------|
| 13 | <p>Award one mark for identification of each of the following main points up to a maximum of 3 points:</p> <ul style="list-style-type: none"> • He wants a Tab that works • Manjit bought a Tab Mini a year and a half ago • 5 months after the warranty had run out it had stopped switching on • He paid £270 for a replacement with a 3-month warranty • This has now stopped working • Manjit had been informed that the warranty was not updated and so is invalid • He feels very disappointed/cheated/falsely advised and would like further help from Tab <p>Accept similar wording.</p> | 3 | 2.2.2 | O |
| 14 | <p>"As you can guess, I feel more than a little cheated by this turn of events and feel hugely let down by Tab."</p> <p>Accept shorter extracts that contain "more than a little cheated" and/or "feel hugely let down".</p> | 1 | 2.2.4 | F |
| 15 | <p>Award one mark for each of the following points:</p> <ul style="list-style-type: none"> • Manjit would like Tab to send him a new/working Tab • Manjit would like a decent warranty period given with the new/working Tab <p>Accept similar wording.</p> | 2 | 2.2.5 | O |
| 16 | <p>Award 1 mark for each reasonable piece of advice to a friend thinking of buying a tablet. Only one mark is available for advice from each document, eg:</p> <ul style="list-style-type: none"> • Doc 1 advice will be about differences between choosing a tablet and laptop. • Doc 2 advice will be about specific products. • Doc 3 will be about warranties. | 3 | 2.2.1 | O |

| | |
|---------------------|----|
| Total marks: | 30 |
| Pass mark: | 22 |

Test Specification

| Skill standard | Coverage and range | No of questions | Total marks | Question type |
|--|--|-----------------|-------------|--|
| Select, read, understand and compare texts and use them to gather information, ideas, arguments and opinions | 2.2.1 Select and use different types of texts to obtain and utilise relevant information | 3 | 7 | 11 Fixed response marks (3 including multiple-choice (MC)) |
| | 2.2.2 Summarise information/ideas from different sources | 4 | 9 | |
| | 2.2.3 Identify the purposes of texts and comment on how meaning is conveyed | 4 | 4 | |
| | 2.2.4 Detect point of view, implicit meaning and/or bias | 2 | 4 | 19 Open response (O) |
| | 2.2.5 Analyse texts in relation to audience needs and consider suitable responses | 3 | 6 | |
| | | 16 | 30 | |

The assessment covers 100% of the coverage and range.



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