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# **Functional Skills English Reading Level 2 Sample Paper 4**

## **Development Plans Mark Scheme**



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# Functional Skills English Level 2

## Sample Assessment

### Reading

#### Marking Scheme

#### Development Plans

## Marking scheme

### Key

Any words in brackets are not essential for the answer, eg, good (news).

A slash indicates an alternative answer, eg, paragraphs / sections.

(Accept similar wording) allows for paraphrasing and alternative wording.

Reading	Maximum marks	Criteria
<p>1</p> <p>What feature in the development plans will benefit bicycle users?</p> <p>New cycle lanes</p>	1 mark	11
<p>2</p> <p>How will the council turn Hurstbourne Castle into a world-class destination? Give <b>two</b> answers.</p> <p>Making it capable of hosting 400,000 visitors annually £5 million investment</p> <p>(1 mark for each correct answer – maximum 2 marks)</p> <p>(accept similar wording)</p>	2 marks	18
<p>3</p> <p>Which one of the following words <b>best</b> describes the tone of Document 1?</p> <p>d) Formal</p>	1 mark	19
<p>4</p> <p>Look at the first paragraph. What are <b>two</b> words or phrases the author of Document 1 has used to exaggerate the problems with Hurstbourne city centre?</p> <p>Two from:</p> <ul style="list-style-type: none"><li>• In desperate need of modernisation</li><li>• intimidating</li><li>• choking (the area)</li><li>• stifling (the city centre's ability to grow)</li></ul> <p>(1 mark for each correct answer – maximum 2 marks)</p>	2 marks	17

<p>5</p> <p>Apart from exaggeration, identify <b>two</b> language techniques used in Document 1 to get its message across.</p> <p>For each identified technique, give one example from the text.</p> <p>Two from:</p> <ul style="list-style-type: none"> <li>• <b>Facts and figures</b> E.g. 250 million</li> <li>• <b>Persuasive language</b> E.g. the castle will finally receive the attention it deserves</li> <li>• <b>Inclusive language</b> E.g. The castle is the pride of our community</li> <li>• <b>Bias</b> E.g. Hurstbourne city centre is in need of investment</li> <li>• <b>Emotive language</b> E.g. in need / stifling</li> <li>• <b>Positive/optimistic language</b> E.g. Transform</li> <li>• <b>Metaphor</b> E.g. choking</li> <li>• <b>Personification</b> E.g. choking</li> <li>• <b>Instructions</b> E.g. see the full plans here / find out more here</li> <li>• <b>Repetition</b> E.g. we will</li> <li>• <b>Listing</b> E.g. new shops, restaurants, cafés and a cinema complex</li> </ul> <p>Accept similar wording. Accept any other justifiable technique and example.</p> <p>1 mark for each correct identified technique, with or without example (maximum of 2 marks) 1 mark for correct linked example (maximum of 2 marks).</p> <p>An incorrect example invalidates the technique.</p>	<p>4 marks</p>	<p>14</p>
<p>6</p> <p>In which months will work take place on Clumber Street?</p> <p>June – September / 6 – 9 / June, July, August, September</p>	<p>1 mark</p>	<p>15</p>

<p>7</p> <p>What is one link a reader could click on to access more information about the plans for the bus station?</p> <p>One from:</p> <ul style="list-style-type: none"> <li>• See the full plans here</li> <li>• Brand new spacious building</li> </ul>	1 mark	16
<p>8</p> <p>Which one of the following statements is the <b>best summary</b> of Jack Miksza’s objection to the redevelopment plans?</p> <p>b) The council is investing money in things that are not needed</p>	1 mark	11
<p>9</p> <p>Find <b>four</b> phrases in Document 2 that suggest not many people currently use Hurstbourne shopping area.</p> <p>Four from:</p> <ul style="list-style-type: none"> <li>• As deserted as ever</li> <li>• What we need is more feet on the streets</li> <li>• It would be great to get families and kids back into the city centre</li> <li>• Make Hurstbourne city centre popular again</li> <li>• Breathe life into the area again</li> <li>• Will finally have some customers</li> </ul> <p>(1 mark for each correct answer – maximum 4 marks)</p>	4 marks	13
<p>10</p> <p>Select <b>two</b> opinions from the following statements.</p> <p>c) A bus station is only useful for the few people who use public transport</p> <p>e) Development is needed, but not this development</p>	2 marks	18
<p>11</p> <p>Whose comment agrees with the main article written by Jack Miksza?</p> <p>Kasia</p>	1 mark	18

<p>12</p> <p>Whose comments have a dismissive tone? Give <b>three</b> answers.</p> <p>Gordon Joe5 PB</p> <p>(1 mark for each correct answer – maximum 3 marks)</p>	<p>3 marks</p>	<p>19</p>
<p>13</p> <p>Reshi says <i>Visitors to the new shopping centre are bound to spill out into the high street too</i>. What does he mean by this?</p> <p>b) Shopping centre customers will also visit high street shops</p>	<p>1 mark</p>	<p>13</p>

<p>14</p> <p>Compare opinions from Document 1 and Document 2 about the plans for the new library.</p> <p>Opinions from Document 1</p> <ul style="list-style-type: none"> <li>• For a new library</li> <li>• It will be high-quality</li> <li>• It will attract families back into the city centre.</li> <li>• This will give locals somewhere to study or relax in comfort.</li> </ul> <p>Opinions from Document 2</p> <ul style="list-style-type: none"> <li>• Against a new library</li> <li>• Our city centre doesn't need this waste of space.</li> <li>• It's not like anyone goes to a library to relax or have fun.</li> <li>• A play area would be a much better solution (to getting families back into the city centre).</li> <li>• If people want to access children's books, they can just visit a book shop.</li> </ul> <p><b>3 marks in total:</b></p> <p>Evidence from 1 document only</p> <p>1 piece of evidence from each document</p> <p>1 piece of evidence from each document + 1 explicit comparison</p> <p>1 piece of evidence from one document and 2 from the other</p> <p>1 piece of evidence from one document and 2 from the other + 1 explicit comparison</p> <p>1 piece of evidence from each + 2 explicit comparisons</p> <p>Maximum 3 marks.</p> <p><b>NB: comparisons must be explicit, not implicit, to be awarded any mark for the comparison element.</b></p> <p><b>The example below demonstrates explicit comparison on three separate occasions (underlined).</b></p> <p><b>Eg: Document 1 is for building a central library <u>whereas</u> Document 2 is against. Document 1 feels it would attract families back into the city centre. Document 2 <u>agrees</u> it is important to attract families <u>but</u> thinks a play area would be a better way to do that.</b></p>	<p>3 marks</p> <p>0 marks</p> <p>1 mark</p> <p>2 marks</p> <p>2 marks</p> <p>3 marks</p> <p>3 marks</p>	<p>12</p>
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<b>Total marks available for Reading assessment</b>	<b>30</b>
<b>Indicative pass mark</b>	<b>20</b>

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